

Darul Iftaa at Jamiatul Ilm Wal Huda

Introduction

1. **Welcome:** Our Iftaa course is designed to equip students with the knowledge and skills required to issue informed verdicts rooted in Islamic tradition.

2. **Duration:** This is a 1-year Iftaa course.

3. **Benefits of Iftaa:** Participate in real life case studies, issuing fatwa under the supervision of experienced and knowledgeable Muftis, developing the confidence and competence to be a responsible scholar in the community, working in collaboration with other institutes, organisations and personalities to enrich the experience and upskill our pupils.

Iftaa Certificate

4. **Success Criteria for eligibility for an Iftaa Certificate:** successful completion of 175 fatawa, three seminar, three assignments, two sets of examinations, along with excellent attendance and punctuality.

Darul Iftaa guidelines

These rules help maintain a high standard of learning, ethical conduct, and spiritual development among Iftaa students at Darul Iftaa.

Pre-Iftaa reading list

All pupils are recommended to read the following books before the start of the academic year. The books in bold are highly emphasised:

	Book Name	Topic	Language
1	Adab I-Mufti wa I-Mustafti	Knowledge & Etiquette	Arabic
2	Al-Fqih wa I-Mutafaqqih	Knowledge & Etiquette	Arabic
3	Jami` Bayan I-`Ilm	Knowledge & Etiquette	Arabic
4	Ma`alim Irshadiyyah	Knowledge & Etiquette	Arabic
5	Tadwin-e-Fiqh aur Usul-e-Fiqh	Introduction to Fiqh	Urdu
6	Al-Madkhal I-Mufassal	Introduction to Fiqh	Arabic
7	Al-Madh`hab I-Hanafiy	Introduction to Fiqh	Arabic
8	Al-Madkhal I-Fiqhi I-Am	Introduction to Fiqh	Arabic
9	Fiqh Ahl -Iraq	Introduction to Fiqh	Arabic
10	Fatwa Nawesi ke rehnuma usool	Introduction to Fatawa	Urdu
11	Aap fatwa kese de	Introduction to Fatawa	Urdu
12	Athar I-Hadith sh-Sharif	Hadith / Fiqh	Arabic
13	Qawa`id fi Ulum I-Hadith	Hadith / Fiqh	Arabic
14	Usul sh-Shashi / Nur I-Anwar	Usul -Fiqh	Arabic
15	Nur I-Idhah	Fiqhi Rulings	Arabic
16	Ta`leemul Haq	Fiqhi Rulings	English

Study

1. **Daily Study Hours:** Students must dedicate about 6 hours daily to study and research. The following is simply an example of your daily schedule: Tahajjud, Fajr, Qur`an, Manzil and Dhikr, Class hours (8:00 – 12:15), independent study and research (2:00 – 4:00, 5:00 – 7: 00 and 8:00 – 10:00). **There should be a set timetable for weekends too.**

Allocate a set time for each: writing fatawa, preparing any presentation or research, revision of taught books, and most importantly a set amount of time daily for general mutala`a.

If not the entire books or some sections of a book then try to at least cover the contents of as many as books possible, e.g., at least the contents of a book every other day. This will, in return, help you locate an answer or a discussion related to a query in the future.

2. **Course Material:** Pupils should thoroughly review and understand the syllabus and recommended texts.

3. **Syllabus:** This includes specific chapters from the following books: Fiqh I-Buyu`, Rasmi -Mufti, Usul I-Ifta, Introduction the Hanafi madh`hab, Mu`in I-Fara`idh, Nashr I-Urf and Radd I-Muhtar. All pupils will cover one text on `ibadat` – front to back - from a moderately-sized fiqh book e.g., Maraqi I-Falah.

Ustadhs	Books taught		
	Term 1	Term 2	Term 3
Mf. Shabbir Sb	Rasm I-Mufti & At-Tafseerat I-Ahmadiyyah		
Mf. Ikram I-Haq Sb	Al-Ashbah wa n-Naza`ir		
Mf. Falahi Sb	Ad-Durr al-Mukhtar		
Mf. Siraj Sb	Mu`in I-Fara`idh		
M. Muawiyah Sb	Fiqh I-Buyu (100 sides)	Radd I-Muhtar Manar (with Nasamat)	Qawa`id (Notes of Majallah)
M. Hanif Sb	Introduction to the Hanafi madh`hab Usul I-Ifta (al-Fasl I-Awwal, p.9-33 & al-Fasl s-Sabi`, p.333-387)	Usul I-Ifta (al-Fasl I-Thalith, p.103-133 & al-Fasl I-Rabi`, p.181-240)	Usul -Ifta & Notes (al-Fasl I-Sadis, p.285-329)
M. Muadh Sb	Introduction to the development of the Hanafi madh`hab Usul I-Ifta (al-Fasl I-Thani, 37-99)	Usul I-Ifta (al-Fasl I-Thalith, p.134-178 & al-Fasl I-Khamis, p.243-282)	Nashr I-Urf

Become familiar with Radd I-Muhtar (also known as Shami or Hashiyah Ibn Abideen). This is a heavily relied upon text and parts of which are taught for the year (such as Chapter of Taharah and Buyu`). Read its introduction. Radd I-Muhtar should be studied in conjunction with La`ali I-Mahar (for the citations in Radd I-Muhtar) and Fat`h I-Ghaffar (which is an index for the words and discussions in Radd I-Muhtar). Radd I-Muhtar is footnotes (Hashiyah) on a commentary (I-Durr I-Mukhtar) of a text (Tanwir I-Absar). Hence, the author adopts a unique style especially when quoting and referencing and explaining as deemed appropriate.

4. **Essential Reading:** Pupils will be required to conduct a reading of the following books: Kitab I-Masa`il / Fatawa Mahmudiyyah; selected *Rasa`il* from, for example, Ahsan I-Fatawa, Fatawa Dar I-Ulum Zakariyya, Fatawa Rahimiyyah, Imdad I-Fatawa and Jawahir I-Fiqh; Qamus I-Fiqh and Tuhfat I-Ulama.

5. Some books to research for Fatawa:

Books for Fatwa			
	Book Name	Topic	Language
1	Al-Asl	General	Arabic
2	Bada`i s-Sana`i	General	Arabic
3	I-Muhit I-Burhani	General	Arabic
4	I-Bahr r-Ra`iq	General	Arabic
5	Radd I-Muhtar	General	Arabic
6	Fatawa Hindiyyah	General	Arabic
7	Fat`h I-Qadir	General	Arabic
8	I-Fatawa t-Tatarkhaniyyah	General	Arabic
9	Fatwa Mahmudiyyah	General	Urdu
10	Ahsan I-Fatawa	General	Urdu
11	Fatawa Rahimiyyah	General	Urdu
12	Fatawa Dar I-Uloom Zakariyya	General	Urdu
13	Fatawa Dar I-Ulum Deoband	General	Urdu
14	Imdad I-Fatawa	General	Urdu
15	Kifayat I-Mufti	General	Urdu

6. General Reading List:

Reading List			
	Book Name	Genre	Language
1	Athar I-Hadith	Fiqh	Arabic
2	Al-Muhammad	Beliefs	Arabic
3	Ashraf I-Jawab	Beliefs	Urdu
4	Ikfar I-Mulhidin	Beliefs	Arabic
5	Tuhfat I-Ulama	Knowledge (Ilm)	Urdu
6	La`ali I-Mahar	Jurists	Arabic
7	Asbab Udul I-Hanafiyyah	Rasm I-Mufti	Arabic
8	Al-Madh`hab I-Hanafi	Hanafi school	Arabic
9	Al-Madkhal	Hanafi school	Arabic
11	Takmilah Fat`h I-Mulhim	Fiqhi Chapters	Arabic
12	In`am I-Bari	Fiqhi Chapters	Urdu
13	Kitab I-Athar	Hadith	Arabic
14	Sharh Ma`ani I-Athar	Hadith	Arabic

7. Topical Reading List:

Books for Fatwa			
	Book Name	Topic	Language
1	Hashiyat t-Tahtawi	Worship	Arabic
2	Irshad s-Sari	Hajj	Arabic
3	Mu`allim l-Hujjaj	Hajj	Urdu
4	Gunyat l-Mutamalli (l-Halabi l-Kabir)	Taharah & Salah	Arabic
5	Sharh Majallat l-Ahkam l-Adaliyyah	Transactions/ Contracts	Arabic
6	Majma` dh-Dhamanat	Monetary	Arabic
7	Al-Ahwal sh-Shakhsiyyah	Marriage / Family	Arabic
8	Al-Hazar wa l-Ibahah	Halal/ Haram/ Miscellaneous	Arabic
9	Kitab l-Kharaj	Islamic governance	Arabic
10	Al-Ahkam s-Sultaniyyah (Mawardi & Abu Ya`la)	Islamic governance	Arabic
11	Nazurat l-Haq	Salah times	Arabic
12	Irshad s-Sari	Hajj	Arabic
13	Gunyat l-Mutamalli (l-Halabi l-Kabir)	Taharah & Salah	Arabic

8. **Independent Reading** [for exams]: This will be from Kitab l-Masa`il and supervised by certain staff. The content will be tested at in the examinations. See below:

Independent reading from Kitab l-Masa`il			
	Term 1	Term 2	Term 3
M. Muawiyah	KM – Buyu`	KM – Nikah	KM – Talaq
M. Hanif	KM - Hajj	KM - Zakah	KM - Salah
M. Muadh	KM – Taharah	KM – Sawm	KM – any other

Research / Assignments

1. **Research Ethics:** Students must adhere to strict ethical guidelines when conducting research, including proper citation.

Don't rely on books alone; also see other books and manuscripts to see if any errors in quotation.

Similarly, search for the original quote in a primary source when finding a quote in a secondary source.

Understand the whole discussion and chapter well before quoting a text and giving the fatwa.

2. **Research Proposals:** Submit a research proposal for approval before beginning your research presentation.

3. **Use of Resources:** Utilise the library and other academic resources efficiently and responsibly.

The essential books are available in the Dar I-iftaa. Additional resources can be accessible in the main library. You may use pdfs if needed. However, you may want to purchase some books. This will allow you to scribe necessary notes within the books.

Remember that it is disallowed for you to make any notes in `waqf` books or hoard them.

Return the `waqf` book to the location taken from.

Do not take these books out of the Dar I-iftaa. They should remain within the walls of Dar I-iftaa.

4. **Research:** Each pupil is required to complete 3 assignments [of at least 1000 words each] per year. There will also be a viva wherein the pupil will defend his findings and showcase his knowledge around to the subject-area of the research. A grading will be provided. The following teachers are responsible for the following assignments:

Teachers	Topic related to
M. Muawiyah	Buyu`
M. Hanif	Ibadat topics
M. Muadh	The Hanafi school

Seminars

1. **Presentation:** Each pupil is required to complete three 20-minute presentations per year [after the end of each term] on a particular book, journal or article (risalah). Active participation by all pupils in a dialogue format is necessary. A grading will be provided.

The following teachers are responsible for the following seminars.

Teachers	Review related to
M. Muawiyah	Fiqh I-Buyu`
M. Hanif	Contemporary
M. Muadh	Asbab

Books & Iftaa Class

1. **Library Usage:** Abide by the library rules, including proper handling of books returning the book to its place after use. Make sure no electronic devices leave the Iftaa class. Do not let or invite any pupils out of Iftaa class to enter the class without official authorisation.

2. **Personal Collection:** Maintain a personal collection of essential books for quick reference.

3. **Book Reviews & Folder:** Write reviews or summaries of key texts as part of your learning process.

If upon reading, you come across anything `exciting`, `new`, `contradictory`, `confusing`, `interesting` point/anecdote, then note it at the front or the back of the book with the page number.

Keep a separate account and folder of your written fatawa and researches – this folder should always be updated. This will be checked by any teacher or the office at any given time.

Do not let or invite any pupils out of Iftaa class to enter the class without official authorisation.

Attendance

1. **Mandatory Classes:** Attend all classes, seminars, trainings and practicals. All pupils must have an **attendance of 95% at least**

2. **Register:** Daily register will take place track attendance.

3. **Absences:** Report any absences in advance and make arrangements to catch up on missed material.

Punctuality

1. **Timeliness:** Arrive on time for all classes, presentations, and trainings.

2. **Deadlines:** Submit any work, including research papers and fatawa, by the established deadlines.

3. **Consistency:** Demonstrate consistent punctuality as a reflection of commitment and discipline.

Extra-curricular workshops, trainings and experiences

1. **Frequency:** There will be about two external speakers / trainings / experiences offered per term.
2. **Commitment:** Pupils must research the topic beforehand, participate actively in the training and write a review and summary after each workshop/training.
3. **Experiences:** These may include the following:

Topic	Will help in
Hospital	<ul style="list-style-type: none"> • End of life services • Communication with patients and bereaving families • Protocol after death
Health and the body	<ul style="list-style-type: none"> • Medicine • Organ transplantation • New surgeries and operations <ul style="list-style-type: none"> • Ingredients • Worship
Mental health	<ul style="list-style-type: none"> • Issues • Causes & Symptoms • Remedies – conventional and religious <ul style="list-style-type: none"> • Services available
Da`wah (Journalism)	<ul style="list-style-type: none"> • Media • Oratory skills • Effective communication
Counselling	<ul style="list-style-type: none"> • Effective communication • Dispute & conflict resolution <ul style="list-style-type: none"> • Mental / spiritual
Lawyer / Solicitor	<ul style="list-style-type: none"> • Inheritance / family law
Halal / Haram industry	<ul style="list-style-type: none"> • Substance abuse
Business	<ul style="list-style-type: none"> • Contemporary modes • Solutions
Accountancy	
Academic writing & referencing	<ul style="list-style-type: none"> • Writing articles / journals/ book reviews / thesis and researches/research proposals/ books.
English	<ul style="list-style-type: none"> • Basic SPAG
Charities	<ul style="list-style-type: none"> • Issues surrounding laws • Sadaqah / lillah / zakah • Complexities and solutions <ul style="list-style-type: none"> • Scope
Practical Ghusl, Kafan, Janazah, Dafan	<ul style="list-style-type: none"> • Method • Challenges

Spirituality

1. **Daily Salah:** Perform all five daily salah punctually, in congregation. Each pupil should be in the Masjid upon the call of the Adhan.
2. **Qur`an Recitation:** Dedicate time daily for Quran recitation and memorization. Each pupil must have a diary to record daily Qur`an recitation, daily dhikr, daily manzil, daily tahajjud, and the number of pages of mutala`a covered daily.
3. **Religious Link:** Each pupil must attend a weekend jama`at at least once each term. Each pupil should have connection to a spiritual mentor.
- 4 **Ethical Conduct:** Uphold high ethical and moral standards in all interactions and conduct. Similarly, the outward appearance, including clothing, beard and hair, must be in line with the expectations from an alim.

Assessments

1. **Regular Testing:** There will be two assessments annually. It is mandatory to sit all exams and successfully pass with an **overall minimum of 80%**.
2. **Feedback:** Actively seek and incorporate feedback from teachers and peers.
3. **Self-Evaluation:** Conduct self-evaluations to identify strengths and areas for improvement.
4. **Content:** The assessments will be based on taught books along with assigned independent reading material.
5. **Grading:** The mark will be determined as a percentage from all exam papers (questions based on exam and independent reading), termly seminars, assignment and completed fatawa.

Fatwa Writing

1. **Research-Based:** Base all fatwas on thorough research and evidence from reliable books of Hanafi fiqh.

2. **Guidance:** Seek guidance from senior scholars when issuing fatawa.

3. **Citation:** There should be thorough recitation, including book name, volume and page numbers and publishers. Most of the fatwas must have references from, at least, **three** classical Arabic books and **two** Urdu Fatawa.

4. **Clarity and Precision:** Ensure fatawa are clear, precise, and based on strong evidence, with correct spelling, punctuation, grammar and organised paragraphs.

5. **Research Methodology:** In any given fatwa, use the following criteria – zahir riwayat, then books written after chronologically, check the mutun and then their shuruhat, and then ending at Radd I-Muhtar, thereafter, check the Urdu fatawa (again chronologically), any contemporary researches written and then just as a supporting evidences and spiritual exercise from the shuruhat of hadith and tafseer books.

6. **Scribing a Fatwa:** Adhere to the following guidelines: Understand the question well, explore all different avenues, keep your answer simple yet comprehensive, be respectful and formal in your language, do not sound intimidating or rude, quote an ayah or hadith within the text of the fatwa if helpful and clear, follow the preferences/tarjih provided by the fuqaha, avoid solitary or controversial opinions, and take support from the fatawa of the akabir.

7. **Documentation:** Keep detailed records of all fatawa issued, including references and reasoning.

8. **Peer Review:** After completing a fatwa and its subsequent approval, submit fatwas for peer review before final issuance to ensure accuracy, quality and comprehensiveness. You should send this electronically. In this way, pupils will be able to read through many more researches and could possibly discuss it as a class and make necessary edits, while developing faqahah in them. There will be an on-line drive with a folder for each teacher. All pupils will download the drive and add their approved fatwa to the folder relevant to that teacher.

9. **Submission:** Each response should be submitted [fully along with references] within [maximum] 72 hours (3 days) of receiving the question.

10. **Total no. of Fatawa:**

- Each pupil will receive 5 questions per week with an average of 20 questions per month.
- Each pupil will be given about 25 questions each by every teacher
- Hence, each pupil is required to complete 150 fatawa in total for the teachers.
- An approximate of 50 fatawa should be completed per term
- Each pupil will also receive 25 external questions throughout the year

11. **Structured Format:** Follow a structured format for writing fatwas, including an introduction, main body [with possible evidence], conclusion and references. Use the template given below.

- All answers must be written with the question attached, and not the answer alone.
- All answers must have two parts: one is the actual answer in brief [for the questioner] and the other included within the references [mainly for students of knowledge]

- The detailed explanation within the references must cover all scenarios or situations [encapsulated within the Hanafi texts]

12. Template:

Title:	<i>Example:</i> What is the Islamic ruling on corrective surgical procedures?
Question:	<i>Example:</i> I fell down and broke my jaw. Ever since, I have lost the confidence to meet people and leave the house. I am young and intending to marry soon too. Please
Answer:	In the name of Allāh, The Most Merciful, The Very Merciful Assalāmu `alaykum wa Rahmatullāhi Wabarakātuh [<i>Example:</i> We commend you [<i>praise and acknowledge</i>] Corrective surgical procedures refer to [<i>definition</i>] In principle, [<i>Basic answer</i>] [e.g., ref. 1] ... Nevertheless, ... [<i>Further detail including Qur`an and Hadith</i>] [2] We hope [<i>du`a</i>] ...] And Allāh Ta`āla Knows Best
Ending:	[[Student Name]] Checked and approved by: [[Teacher Name]]
References:	[Number reference, e.g., 1] Arabic text in full Must include all: [Book name, volume, page number, publication] [Example: Radd I-Muhtar, 1: 786, H. M. Saeed]

13. Timetable for Fatawa assignment:

The teachers will **generally** use the following timetable when allocating fatawa weekly:

Day	Teacher
Monday	M. Muawiyah
Tuesday	M. Muadh
Wednesday	M. Hanif
Thursday	M. Falahi / M. Siraj / M. Ikram
Friday	
Saturday	

IFTA QUESTIONS OVERVIEW

Teacher		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	Total	Attendance approved	Teacher Sign
1	Mufti Ikramul Haq Saheb																												
2	Mufti Siraj Saheb																												
3	Mufti Falahi Saheb																												
4	Mufti Hanif Saheb																												
5	Mufti Muadh Saheb																												
6	Mawlana Muawiyah Saheb																												
7	External Questions																												

Mufti Ikramul Haq Saheb

- Write the date of when the question is given and the date it is approved.
- Once the question is completed and **approved**, briefly write the question below.

	Date given	Date approved	Signed by teacher	Briefly mention the question
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Mufti Siraj Saheb

- Write the date of when the question is given and the date it is approved.
- Once the question is completed and **approved**, briefly write the question below.

	Date given	Date approved	Signed by teacher	Briefly mention the question
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Mufti Falahi Saheb

- Write the date of when the question is given and the date it is approved.
- Once the question is completed and **approved**, briefly write the question below.

	Date given	Date approved	Signed by teacher	Briefly mention the question
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Mufti Hanif Saheb

- Write the date of when the question is given and the date it is approved.
- Once the question is completed and **approved**, briefly write the question below.

	Date given	Date approved	Signed by teacher	Briefly mention the question
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Project Details

Mufti Muadh Saheb

- Write the date of when the question is given and the date it is approved.
- Once the question is completed and **approved**, briefly write the question below.

	Date given	Date approved	Signed by teacher	Briefly mention the question
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Project Details

Mawlana Muawiyah Saheb

- Write the date of when the question is given and the date it is approved.
- Once the question is completed and **approved**, briefly write the question below.

	Date given	Date approved	Signed by teacher	Briefly mention the question
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Project Details